Sherpath: Assignments – Assigning Lessons

NOTE: Depending upon the Sherpath collection you are using, the modules will be arranged either by topics or by book chapters.

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Viewing Lessons as a Student

1. To get started, click on the link to Sherpath within your course.
2. The Home page appears.
3. Click on the Course Plan link.

![Sherpath interface showing the Course Plan section]
4. Then, click the week for your lesson.

5. Below the week, you will see the topic or topics assigned to that week. Choose the topic where you would like to add an assignment by clicking on it to expand.
6. A list of applicable Teaching Materials and Assignments will show beneath the topic. Scroll down to the Assignments to view and choose a lesson that you would like to assign to your students.

7. To view an assignment in its entirety, click on the Assignment title to be taken to the assignment as a student.
8. The title page contains the approximate time it will take the student to complete the assignment, in addition to the Table of Contents for the lesson.

9. Clicking Next in the lower-right corner allows you to page through the lesson.
10. Each lesson contains a selection of relevant reading material, presented in a way to focus on the key points of the topic.

11. Certain words are colored in blue, with a dotted line underneath.

Unintentional injuries, often referred to as accidents, are unavoidable incidents occurring randomly.

After a two-decade study by the NCIPC, accident has fallen from favor. Patterns of unintentional injury have evolved with the passage of time, and the focus has shifted from injury to death.

In 2007, the NCHS found unintentional injuries were the fifth leading cause of death in the U.S., followed by...

12. Clicking on these words will show their definition.

Unintentional injuries, often referred to as accidents, are unavoidable incidents occurring randomly.

Accident is any unexpected or unplanned event that may result in death, injury, property damage, or a combination of serious effects.

In 2007, the NCHS found unintentional injuries were the fifth leading cause of death in the U.S., followed by...

13. The reading sections are followed by short micro-quizzes.

Ready to try a micro-quiz?

Just a few questions to help you retain the material.

Nothing formal, I’ll help you if you need it.
14. These quizzes are designed to test the students’ knowledge of what they just read.

15. If a question is answered correctly, the rationale appears immediately following the answered question.
16. If a question is incorrectly answered, the student is directed back to the section of reading pertaining to the questions, given a chance to review the information, and proceed back to the quiz question.

**NOTE:** Students can be redirected back to the material a maximum of three times for each micro-quiz question before the correct answer is given and the student can proceed.

17. At the end of the lesson, students will take a Lesson Assessment, designed to test their knowledge retention of that lesson.
18. Upon completion of the Lesson Assessment, the student will automatically be brought to a Lesson Performance page where their score will be available.

19. Rationales for the questions will also be available.
Assigning a Lesson

1. To assign a lesson, click on the blue calendar icon to the right of the assignment under Assign/Due.

2. This will take you to the Edit Assignment page where date and Grading Options may be selected. The available date is the date and time when students will be able to see and start the assignment.
NOTE: There are a few items to consider when setting the available date: Once an assignment has been started by any student, the only item that can be modified is the due date. Also, students are able to retake an assignment multiple times until the due date passes.

3. By default, assignments are set to be graded. If you decide you do not want an assignment graded, you can click on the checkmark beside Record an outcome for this assignment to uncheck the box. Otherwise, for a graded assignment, the options are Pass/Fail or Scored. We will choose Scored for our example assignment. Click UPDATE to complete the assignment settings.
**NOTE:** Pass/Fail is graded at 100% for those students who complete the assignment, and 0% for those who do not complete it, *regardless of how they performed on the assignment*. **Scored** is graded as a standard percentage based upon each student’s actual performance.

4. You will automatically be returned to the Course Plan page, where you can see the calendar to the right of the assignment has changed color from blue to orange, and now contains the due date next to it as well.

**NOTE:** Instructors are only able to see the results of the quiz *after the due date has passed*.

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Resource Type</th>
<th>Est. Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Injury Prevention and Safety Promotion in Health Care</td>
<td>Lesson</td>
<td>20 min</td>
</tr>
<tr>
<td>Safety Concerns in Home, Community, and Health Care Settings</td>
<td>Lesson</td>
<td>1 hr 27 min</td>
</tr>
<tr>
<td>Assessment Related to Safety</td>
<td>Lesson</td>
<td>40 min</td>
</tr>
<tr>
<td>Nursing Diagnoses and Planning Related to Safety</td>
<td>Lesson</td>
<td>25 min</td>
</tr>
<tr>
<td>Implementation and Evaluation Related to Safety</td>
<td>Lesson</td>
<td>1 hr 7 min</td>
</tr>
<tr>
<td>Environmental Safety assessment</td>
<td>Simulation</td>
<td>10 min</td>
</tr>
</tbody>
</table>
5. To change the assignment settings, click on the calendar icon again, or click on the three dots to the right of the calendar under Actions to adjust the assignment settings.

6. The Actions area also contains credits, references, and learning objectives pertaining to the assignment.
7. To view student performance, click the **Home** option from the left menu.

8. Once the due date has passed, the Performance Report for the assignment will populate on the Home page, to the right of the assignment. Click on the **graph icon** to see the Performance Report for that assignment.
9. The Performance Report will show the students’ scores as well as insights on student performance of the topic.

Accessing the Performance Report for a Lesson Assignment

1. To view performance for an assignment, click the Home option in the upper left.
2. *After the due date and time have passed*, click the chart icon under the Performance Report column to the right of the Lesson assignment.

<table>
<thead>
<tr>
<th>Title</th>
<th>Students (out of 5)</th>
<th>Performance Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate Therapeutic Communication Feedback Techniques to Obtain Patient Information and Document Patient Care Accurately in the Medical Record</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

3. The Performance screen will open, displaying data pertaining to the assignment.

### Student Scores

<table>
<thead>
<tr>
<th>Student</th>
<th>% Answered Correctly</th>
<th>Submission Time</th>
<th>Time Spent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carla Tortelli</td>
<td>93%</td>
<td>2:25 PM CDT 06/19/2019</td>
<td>1 minute</td>
</tr>
<tr>
<td>Sam Malone</td>
<td>33%</td>
<td>12:03 PM CDT 06/19/2019</td>
<td>7 minutes</td>
</tr>
<tr>
<td>Diane Chambers</td>
<td>26%</td>
<td>2:23 PM CDT 06/19/2019</td>
<td>&lt; 1 minute</td>
</tr>
</tbody>
</table>

### Top Missed Questions *

**Question:** The nurse is teaching a recently diagnosed diabetic patient to administer insulin injections. Whose theory was the nurse demonstrating?

**Average Score:** 100%

**Question:** Based on Lewin's change theory, when a new mother accepts responsibility for the care of her infant and reports comfort with her role, which change step occurred?

**Average Score:** 66%  

**Question:** The nurse facilitated extended visiting hours and offered additional support to the family of a dying patient. Whose theory did the nurse exhibit when caring for this family?

**Average Score:** 66%

*END OF GUIDE*