Sherpath: Lessons in Sherpath

This job aid shows how to navigate to, review, assign, set grading options, and adjust dates/grading options for lesson assignments in Sherpath. It also shows how to access the Performance Report after a due date has passed on a lesson assignment.

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Navigating to a Lesson Assignment

1. From the Home screen in Sherpath, click Course Plan from the menu on the left.
2. Click the **Week** for your lesson.

3. Below the week, you will see the topic(s) assigned to that week. Choose the **topic** where you would like to add an assignment, by clicking on it to expand.
4. A list of the applicable Teaching Materials and Assignments will show beneath the topic. Scroll down to the **Assignments** to view and choose a **lesson** that you would like to assign to your students.
Reviewing a Lesson Assignment (optional)

NOTE: You do not need to review an assignment to assign it. Skip to Assigning a Lesson Assignment to assign it.

1. To view an assignment in its entirety, click on the Assignment title to be taken to the assignment as a student.
2. The title page contains the approximate time it will take the student to complete the assignment, in addition to the Table of Contents for the lesson.

3. Clicking **Next** in the lower-right corner allows you to page through the lesson.
4. Each lesson contains a selection of relevant reading material, presented in a way to focus on the key points of the topic.

Promoting Safety

Safety is the condition of being free from physical or psychological harm and injury.

Nurses play a central role in promoting safety for patients in health care settings and in homes and communities through assessment of risk, patient education environment.

The nursing process provides a framework for assessing, diagnosing, planning interventions, and evaluating patient safety goals across health care settings.

QSEN Focus Alert

The nurse demonstrates safety by using strategies to reduce the risk of harm to self and others and by valuing the nurse’s role in preventing errors.

5. Certain words are colored in blue, with a dotted line underneath. Clicking on these words will show their definition.

Unintentional injuries, often referred to as accidents, are unavoidable incidents occurring randomly.

After a two-decade study by the National Center for Health Statistics (NCHS), patterns of unintentional injuries identified as the leading cause of death in the U.S., followed...
6. The reading sections are followed by short micro-quizzes designed to test the students’ knowledge of what they just read.

The Nurse’s Role in Preventing Injury and Promoting Safety

Ready to try a micro-quiz?
Just a few questions to help you retain the material. Nothing formal, I’ll help you if you need it.

6) YES! I’VE GOT THIS
   NO, SHOW ME THE KEY POINTS.

Question 3 of 4

What is true regarding safety promotion?

Select all that apply.

- Implementing community outreach programs that provide instruction about safety, aids the nurse in promoting safety.
- Nurses must protect their own safety first, then that of their patients.
- Nurses must use strategies to reduce the risk of harm to others.
- Valuing their role in preventing errors in the health care setting is important for nurses in promoting safety.
- Assisting the patient, the patient’s family, and the community is important in promoting safety.

6) NOT SURE
   6) CONFIDENT
a. If a question is answered correctly, the rationale appears immediately following the answered question.

Question 3 of 4

What is true regarding safety promotion?

Select all that apply.

☐ Implementing community outreach programs that provide instruction about safety, aids the nurse in promoting safety.

☐ Nurses must protect their own safety first, then that of their patients.

☐ Nurses must use strategies to reduce the risk of harm to others.

☐ Valuing their role in preventing errors in the health care setting is important for nurses in promoting safety.

☐ Assisting the patient, the patient’s family, and the community is important in promoting safety.

☐ Implementing community outreach programs that provide instruction about safety, aids the nurse in promoting safety.

☐ Implementing community outreach programs focusing on safety is a strategy nurses use to promote safety.

☒ Nurses must protect their own safety first, then that of their patients.

Although nurses do need to protect their own safety, they also must protect the safety of patients at the same time. Patient safety is not secondary.

☐ Nurses must use strategies to reduce the risk of harm to others.

☐ The nurse demonstrates safety by using strategies to reduce the risk of harm to self and others.

☐ Valuing their role in preventing errors in the health care setting is important for nurses in promoting safety.

☐ The nurse demonstrates safety by valuing their role in preventing errors.

☐ Assisting the patient, the patient’s family, and the community is important in promoting safety.

Nurses play a central role in teaching patients and their families, how to practice safety in their homes and communities.
b. If a question is incorrectly answered, the student is directed back to the section of reading pertaining to the question, given a chance to review the information and proceed back to the quiz question.

**NOTE:** Students can be redirected back to the material a maximum of three times for each micro-quiz question before the correct answer is given, and the student can proceed.
7. At the end of the lesson, students will take a Lesson Assessment, designed to test their knowledge retention of the lesson.

8. Upon completion of the Lesson Assessment, the student will automatically be brought to a Lesson Performance page where their score and rationales for the questions will be available.
Assigning a Lesson Assignment

1. Click on the blue calendar to the right of the assignment under Assign/Due.

2. This will take you to the Edit Assignment page where date and grading options may be selected. The available date is the date and time when students will be able to see and start the assignment.
**NOTE:** The times will be in your time zone, based on your computer’s location (such as Central Standard Time [CST], shown here.)

**NOTE:** Sherpath shows students assignments in the week they are due, not in the week they are made available. Example: If you make an assignment available in week 2 with a due date in week 4, students will not see that assignment on their home page until week 4. Please let students know the availability date via the class calendar, syllabus, class notes or other means if you want them to know you are giving them multiple weeks to work on an assignment. They would need to navigate to the due week to access the assignment early.

**NOTE:** Once an assignment has been started by any student, the only item that can be modified is the due date.

**NOTE:** Students can retake an assignment multiple times until the due date passes. Sherpath only reports the grade of the last attempt made as the due date passes. It is possible to receive a “Fail” or lower percentage if a student leaves a partial attempt open at the due date, even if the student received a “Pass” or a higher percentage on an earlier completed attempt.

3. Choose your grading options. Sherpath defaults to recording a **Pass/Fail** outcome for lesson assignments. You can also choose not to record an outcome by unchecking **Record an outcome for this assignment**, or grade by percentage by selecting the **Scored** radio button.
NOTE: Pass/Fail is graded at 100% for those students who complete the assignment, and 0% for those who do not complete it, regardless of if they correctly answered the questions. Scored is graded as a standard percentage based upon each student’s actual performance.

NOTE: The micro-quiz is not graded, nor do you see how the students answered it. The micro-quiz is only a knowledge check for the student to see if the student comprehended the section.

4. Click UPDATE in the lower-right to complete the assignment settings.

5. You will automatically be returned to the Course Plan page, where you can see the calendar to the right of the assignment has changed color to orange, and now contains our due date next to it.

NOTE: Sherpath only passes assignment grades back after the due date has passed, not after each student has completed the assignment.
Adjusting Lesson Assignment Settings

1. Click on the calendar or the three dots to the right of the calendar under Actions to adjust the assignment settings. The Actions area also contains the credits, references, and learning objectives pertaining to the assignment.

Accessing the Performance Report for a Lesson Assignment

1. Once the due date has passed, the Performance Report for the assignment will populate on the Home page, to the right of the assignment. Click Performance Report to see your students’ scores as well as insights on student performance of the topic.